# -Syllabus-

# PSY 444-544 Intergroup Relations

## Semester : 2021-2022 Spring

## Type of Course: PSY

## Instructor : S. Cigdem Bagci

Office hours: Friday 10.00-11.00 (online, only by email)

Instructor’s office no: 2132

e-mail address: cigdem.bagci@sabanciuniv.edu

Class hours: 3 (all classes are physical, with no recording)

**Course description**

This course provides students with an advanced understanding of intergroup processes and relationships focusing on special topics such as social identities, majority-minority group relationships, prejudice reduction techniques, collective action, and acculturation. Departing from both theoretical and empirical research in social psychology, political psychology, and intergroup processes literatures, the course equips students with extensive knowledge in intergroup relationships and aims to provide students skills and competencies that enable them to critically discuss and generate research ideas in the field of intergroup relationships.

**Grading:**

|  |  |
| --- | --- |
| A  | 90-100  |
| A-  | 85-89.99  |
| B+  | 80-84.99  |
| B  | 75-79.99  |
| B-  | 70-74.99  |
| C+  | 65-69.99  |
| C  | 60-64.99  |
| C-  | 55-59.99  |
| D+  | 50-54.99  |
| D  | 45-49.99  |
| F  | 0-44.99  |

**Grades/Exams**

The breakup of grades is as follows:

Midterm (in class, open-ended) 35%

Final exam (take-home, essay type) 40%

Classroom presentation 25%

**Attendance/Participation**

Attendance and participation are strongly encouraged.

Consistently attending classes and participating in discussions will be added to your overall grade as bonus points (0 pts for no attendance/participation; 1 pt for 50-60% attendance/participation; 2 pts for 90-100% attendance/participation).

**Course Schedule**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1 | Introduction: Why studying intergroup relationships?  |
| 2 | Social identity theories I |
| 3 | Social identity theories II |
| 4 | Ethnicity and Ethnocentrism |
| 5 | Ideologies in intergroup relationships |
| 6 | Common ingroup identity model |
| 7 | Midterm Exam |
| 8 | Diversity studies |
| 9 | Acculturation processes |
| 10 | Perspectives of minority groups |
| 11 | Collective action and social change |
| 12 | Classroom presentation |
| 13 | Classroom presentation |
| 14 | Discussion week |

\*\*Readings and materials will be communicated to students when necessary. You are required to read course materials **before** class.

\*\*\*Lecture slides will be available for students after each lecture.

\*\*\*Look for announcement for Midterm and Classroom presentations. Classroom presentation involves a presentation (either individually or in groups of two, depending on the number of students) on a specific intergroup context from the group processes literature [Choosing a specific minority-majority group relationship and looking at important features of this relationship].

\*\*\*Course content, requirements and policies are subject to change at the discretion of the instructor.